

Hope Kentnor, M.S., Ph.D hkentnor@gmail.com | 303-847-8430 | [linkedin.com/in/hopekentnor](https://www.linkedin.com/in/hopekentnor)

Candidate for **Leman Classical School Board**

- 15+ years of experience leading innovative institutional learning initiatives in multiple formats, including strategy, design, operations, and curriculum development.
- 15+ years of experience engaging and working collaboratively with university and business leadership, faculty, and academic unit heads.
- Primary areas of research - increasing access to learning and developing high-quality, effective, and engaging learning experiences for diverse audiences.

Expertise:

Project Management & Leadership | Curriculum Development | Faculty and Staff L&D | Quality Matters
Curriculum Mapping | Instructional Design | Team Building | Entrepreneurial Mindset
Accreditation Standards | Program Assessment | Online, Hybrid, and Traditional Learning
Customized Online Micro-Course Development and Delivery | Digital Badges | Skills-Based Learning

Education

Ph.D., Curriculum & Instruction, UNIVERSITY OF DENVER, MORGRIDGE COLLEGE OF EDUCATION

Dissertation: Investigating and Understanding Student Learning Outcomes in an Online and Face-to-Face

Graduate Level Legal Administration Course: An Embedded Mixed Methods Design

M.S., Legal Administration, UNIVERSITY OF DENVER, STURM COLLEGE OF LAW

B.A., Psychology, emphasis in Industrial/Organizational Psychology, UNIVERSITY OF ARIZONA

Experience

eDevLearn – *Learning consultancy, serving universities, associations, and businesses* 2015 to Present

Startup Founder | Sr. Consultant

- Design, launch, and lead consulting engagements focused on strategy, design, development, and delivery of innovative learning opportunities for universities, businesses, and associations.
- Lead and manage full lifecycle projects of 3-36 months with budgets ranging from \$75K to \$1M.
- Lead significant change management efforts.
- Design, develop and deliver customized, targeted, and effective online learning micro-courses.
- Develop strategies in consultation with senior stakeholders; establish performance outcomes to achieve goals.
- Assess and advise on LMS platforms and EdTech tools based on the needs of the institution.
- Build and manage traditional, hybrid, and online learning programs; develop efficient workflows; and train and coach department staff and faculty on new technologies, programs, and operational workflows.
- Designed, developed, managed, and launched a successful hybrid Juris Doctorate program with revenues of \$4.8M. Three years after launch, the program was named one of the Top 10 Hybrid JD programs in the U.S.
- Collaborate with a diverse group of prominent leaders of Diversity, Equity, and Inclusion (DEI) to develop a set of micro-courses to help leaders create inclusive cultures in their organizations.

University of Denver | Sturm College of Law – *Leading private university*

2002 to present

Adjunct Professor (2016 - present)

- Teach professional development and project management seminars for graduate students.
- Manage 400-hour externships and capstone projects for all MSLA graduate students.

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Professor of the Practice | Director, MSLA Program (2009-2016)

- Promoted to build, deliver, and assess traditional classroom and online curricula, successfully redeveloping on-campus programs while launching distance learning options.
- Controlled two program budgets and a scholarship endowment budget totaling \$2M.
- Led a team of work-study associates, interns, and adjunct faculty.
- Designed and produced online courses to American Bar Association standards and NCA HLC distance education best practices toward organizational accreditation.
- Credited with growing enrollment by 80% overall, with 70% of students pursuing online education exclusively.
- Recruited, trained, and led adjunct professors for teaching in the face-to-face and online environments.

Director of Administration, MSLA Program (2007-2009) | **Assoc. Director** (2006-2007)

- Designed, developed, and launched the first online degree program at the College of Law.
- Promoted to develop comprehensive administrative operations for a rapidly growing program.
- Led student workers, interns, and faculty. Manage program budget of \$1M.
- Collaborated with multiple departments to devise and negotiate a marketing and enrollment strategy.
- Measured learning outcomes and the learner experience by gathering and analyzing qualitative and quantitative data, including student performance, student and professor experience, student satisfaction, and feedback.
- Introduced and executed a strategic plan resulting in a 75% increase in student enrollment and a 74% return on tuition income.

Earlier roles: **MSLA Program Coordinator** (2004-2006) | **Team Leader, Law Coordinator II** (2002-2004)

Wolters Kluwer - iLaw - *Distance learning company*

2016 to 2017

Director, Creative Learning & Instructional Design

- Recruited to build, manage, and lead the Creative Learning Team and develop working relationships with academic partners to develop and launch their online programs.
- Managed and led a team of 15-20 remote professionals (Instructional Designers, Video Editors, and Technologists).
- Optimized project workflows, established individual and team outcomes, provided coaching and mentoring support, tracked budgets, and delivered quality products to partner institutions.
- Strategized, developed, and implemented efficient and scalable operational processes for a growing start-up.
- Led academic partner training in curriculum development, instructional design, and LMS utilization.
- Reduced course development costs by 71% in 6 months.

Honors and Awards

Robert B. Yegge MSLA Chair

Robert B. Yegge Distinguished Professor

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Publications

["Distance Education and the Evolution of Online Learning in the United States" \(Curriculum and Teaching Dialogue, Volume 17, Numbers 1 & 2, pp. 21 - 34\).](#)

Distance Learning Curriculum Development – program to educate International judges on how to teach online. (Chemonics – United States Agency for International Development 2013).

Additional Teaching Projects

Diversity, Equity, and Inclusion as Pillars of Justice	2021 to present
Court Administration, CourtLeader Group and National Association of Court Mgt	2020 to present
LMS Workshop Leader, BLACKBOARD TO CANVAS	2014 to 2017
Online Education Expert, Co-Parenting After Divorce Organization	2015 to 2016
Education Expert, USAID Rule of Law Ukraine	2013 to 2015

Presentations

"Let's move that online!" | National Association for Judicial Educators, Remote, 2022

How to Develop a Curriculum | Transnational Conference on Education, Remote, 2021

How to Teach Online | Golden Gate University, 2020

Stop Calling it "Distance" Learning | CALICON, Phoenix, AZ, 2017

The Rise of Non-J.D. Programming in a J.D. Oriented Environment | SEALS conference, Florida, 2016

Integrating Non-Traditional Populations into Law Schools | AALS annual conference, New York, 2016

Benefits of Online Education and Tools to Broaden Its Potential | USAID - Ukraine, 2013