



Leman Academy of Excellence School Accountability Committee (SAC)

Meeting Agenda

Wednesday, October 2, 2019

07:00am- 8:30am

- 7:09am – meeting started
- Open Board Position – send recommendations to Stacy, Mark has resigned due to new job responsibilities
- SAC Training
 - Stacy and Dr. Edwards attending
 - Left meeting very confident that SAC is doing a good job.
 - Adopt SAC Bi-Laws – Rachel Oliver motion to approved, Paige McLaughlin 2nd, Group accepted and adopted by unanimous decision
- Updates on safety –
 - Lightening Flags
 - Barriers for Construction
 - Shade elements for playground including umbrellas
- Approved SAC Meeting minutes from September – Phillip Wendland, motion to approve, 2nd Matthew Funk Unanimously approved by group
- Need to fill community Rep member position – send recommendations to Stacy – Motion to approve website 1st. Matthew Fund, – 2nd – Phillip Wendland. Unanimously approved by group
- Dr. Edwards to provided update with Bond, land purchase, and effect on budgets. Leverage and economies of scale with the Leman campus and networks
- UIP Process
 - Due in January 2020
 - Understand year 1 data
 - Listen to teacher input
 - Q&A and discussion
 - 2-4 priority recommendations
 - Where does greatschools.org get their data
 - Receives data with the state
 - Corrections need to be made before release
 - Cde.state.co.us/code/schooldashboard
 - School view
 - This is where data for greatschools.org are received
 - Download statistics
 - Look at Data for Data Narrative for UIP

- MAP Year 1 Data – fit bell curve closely. Goals to be in 80%, versus 73-79%
- CMAS – Math and English performance results – Leman versus DCSD
- No comments on results
- School Performance Plan/Framework
 - Middle School – handful of 6th graders that performed tests
 - Amount of 7th and 8th grade scholars didn't qualify for testing because of amounts
 - Elementary – Academic Achievements (meets) and Academic Growth (Exceeds)
 - Cumulative score is 71.3/100
 - Low participation –
 - School/District/State results
 - Why do parents opt out?
 - Difficult for some scholars – too stressful
 - “Doesn't really matter”
 - Anxiety around testing
 - Parents believe that there is too much testing
 - Lack of knowledge for school – need to educate parent population
 - Middle School – contradicted what Leman's goal is.
 - Testing “Myth Busters” around testing time
 - Share Leman's Testing Q&A on website
 - Why are scholars' test results lower in upper grade levels?
 - Setting culture with tight knit community and then results will come
 - Identity crisis with middle schoolers
 - “I'm bad at English or Math” mind set, clinical approach with Scholar Hours
 - Scholars are coming in with different curriculum background, compounds over time
 - What would parents like to know?
 - Hodgepodge of schools combining into Middle School
 - Mixture of former curriculums will “level off” and anxiety will decrease
 - Comfortable in a testing environment
 - History – curriculum and freedom and ability to think critically and writing skills
 - Messaging of state test to students and parents – unified approach
 - Longevity and retention of Scholars – grow from the bottom up, strategic approach on class size
 - What resources or allocations should be done for teachers?
 - Building up resources and curriculum

- Drawing juxtaposition between Leman and Other schools. How do we take a number and radically improve the scholars as a person and care about them from an administration
 - Unified system of supplementing curriculum in English Language Arts
- Takeaways:
 - State of the School – 2020, start planting the seed for CMAs, UIP and Myth-busters
 - SAC Monthly Myth Busters
 - Continue discussion in November SAC meeting (goals, additional ideas)
- House Update – Karen Snow
 - House of Fortitude – School Service Day was a success
 - Nov 22 – Grandparents Day (House of Truth)
 - Truck or Treat & Spring Service Project (House of Justice)
 - October Food Drive for Parker Task Force (House of Gratitude)
 - Senator Participation and Projects for leadership within classes
- PTO Update - Rachel Oliver
 - Grant proposal was submitted – denied, money will divided evenly between all grade levels
- Board Update – Patrice
 - Foundation for Fundraising – submitted a grant request for \$350k for security, therapy dog, etc.
 - Royal teachers fund
 - Spring Gala
 - Foundation has new website – lcsfund.org
 - Sept 17th – approving 2020 – 2021 school calendar
 - Oct 15th – next Board Meeting
 - Bond book and disclosure book will be available at the front desk
- Meeting adjourned 8:35am