

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
92730	108738000	Leman Academy of Excellence, Inc.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	The school policy indicates that face masks are optional.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Scholars are grouped by grade level throughout the school day. Social distancing is encouraged whenever possible.
Handwashing and respiratory etiquette	Y	Handwashing sinks have been installed in the cafeterias. Educational signage is posted throughout the campuses on COVID-19 symptoms, the spreading of germs and proper handwashing.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Needlepoint bipolar ionization systems have been installed in our schools. Additional custodial staff have been engaged to intensify cleaning of high touch areas throughout the day.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Following CDC guidelines, the school will work with state and local health authorities to determine the proper course of action for each positive case of COVID-19. The schools have dedicated FTE's as a COVID response team to work with state and local health authorities.
Diagnostic and screening testing	Y	Includes recommendations for at home screening of symptoms of illness and the availability of rapid testing for staff and scholars.
Efforts to provide vaccinations to school communities	Y	Listing of vaccine sites has been made available to staff members.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Accommodations are in place for continuity of services and health and safety supports. Scholars with disabilities will continue to receive services, as outlined in their IEP, in an appropriate setting (remote, in-person, etc.) based on individual circumstances.
Coordination with State and local health officials	Y	The school will coordinate with state and local health officials and follow all guidance provided.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

In the event of a school closure, academics will be delivered via our web-based Learning Management System coupled with learning opportunities via Zoom, Google Hangouts, etc. Special Education Services will continue via online meetings (Zoom, Hangouts, etc.) as well as through the Learning Management System.

Students' Needs:

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Academic Needs	Our scholars can attend school in-person at our brick-and-mortar campuses or attend our virtual academy. We have reading and math intervention programs in place to assist scholars identified as needing assistance through a universal screening process.
Social, Emotional and Mental Health Needs	We have added a school counselor or social worker to our schools. These individuals will assist families by providing community resources, when appropriate, as well as counsel scholars with personal and psychological issues that affect their performance, behavior, and socialization in school.
Other Needs (which may include student health and food services)	Student health services as well as mental health services will be made available in the event of a school closure. Services will be available in safe setting (in-person, remote, etc.) depending on the service need.
Staff Needs:	
Social, Emotional and Mental Health Needs	Staff members have been offered various trainings on social emotional related topics. We have an employee assistance program through our health benefits provider and that information has also been provided to staff members.
Other Needs	School administration will continue to be available to all staff for various needs. Our Human Resources department will also be able to assist with any employment matters and/or accommodations.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	01/2022
Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Our distance learning plan and our Health and Safety Plan is available on our website. During the 2020-21 school year, we held a town hall and listened to the attendees and incorporated their opinions into our plans.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.



- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

(c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

(d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

- (i) In an understandable and uniform format;
- (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent